

HULL MIDDLE SCHOOL 8TH GRADE GIFTED SUMMER READING

Hull Middle School's Gifted department is committed to providing students with the best education possible and believes that learning is a lifelong process that does not stop when the academic year ends. The school has developed a summer reading program to further enhance student learning and to better prepare students for the future.

Our Summer Reading Program is designed to address four primary goals:

- Enhancing our students' vocabulary
- Developing our students' critical thinking ability
- Broadening our students' literary base
- Generating and promoting love for reading

This summer, upcoming 8th grade Gifted students are expected to read two(2) books. **All rising 8th grade students are required to read *Fever 1793* by Laurie Halse Anderson. The second book can be chosen from the list below.** This year, students will also complete an assignment for both books which is explained in detail on the attached sheet. The assignment should be completed before school begins on August 10th. Classes will also complete additional assignments and discussion in class at the beginning of the school year.

WHAT DO I DO WHILE READING MY BOOKS?

"True comprehension goes beyond literal understanding and involves the reader's **interaction** with text. If students are to become thoughtful, insightful readers, they must extend their thinking beyond a superficial understanding of the text."

Stephanie Harvey and Anne Goudis Strategies that Work

Double Entry Journal:

As you read each book, you need to keep a double entry journal. In order to create your journal, take a piece of paper and divide it in half down the middle. Label one side of the paper PASSAGE and the other side RESPONSE. As you read, choose a thought-provoking quote or short passage and add it to the PASSAGE column. Then, on the other side respond to the quote.

Possible responses might include:

- Make a connection to the text—what does it remind you of? Can you relate it to something/someone in your life?
- Another text you have read or seen? Something happening in the world?
- Ask a question: I was wondering.....? What does this mean...? Try to answer your question
- Make a prediction—what do you think is going to happen next? Why?

Do NOT summarize what has happened in the book. This is a chance for you to connect with the novel - think about it, question it, react to it, and work to better understand it. Responses should be thorough and provide evidence that you are thinking and interacting with the text.

As you fill up one page in the journal, create another page and attach it. Please label quotes with chapter numbers and page numbers. All PASSAGES and RESPONSES should be in chronological order.

You should have approximately 10 - 12 entries per novel. Typed entries are preferred, however handwritten entries are acceptable. Handwritten entries should be in ink and neat and legible.

For each book, please create a cover page to attach to the front of your Double Entry Journals. The cover page should have the title of the book, your name (first and last), and a quote from the book that captures its meaning.

Your two Double Entry Journals are due when you return to school. Both will be handed in to your language arts teacher for a grade.